

Transform your statewide educational program

Anthology understands that the goal for juvenile and adult correctional facilities is rehabilitating offenders to contribute to society upon release, while at the same time reducing recidivism rates and costs to the state.

What we offer

State correctional and rehabilitation organizations partner with Anthology to ensure the education goals that underpin the greater mission. State corrections experts team with Anthology learning experts to drive real impact through shared responsibilities. Anthology provides the educational technology that secures the data of offenders and facility personnel, tracks the progress of individuals and programs, allows communication with families, and provides ongoing innovation for continuous improvements. Beyond technology, Anthology provides strategic consulting, content development, implementation, and help desk and support services required by successful learning programs.

Anthology is the EdTech leader powering learners and institutions worldwide, pairing the only complete SaaS solution suite with a flexible ecosystem built to help everyone thrive. Our experience includes not only higher education and K-12 education but also a long history serving the government, including corrections, judicial, and law enforcement agencies across the country.

Blackboard is a modern and intuitive learning management system (LMS) that enables all the benefits of the cloud, including fast time to value and continuous innovation. Government customers across the country have improved learning and mission outcomes when partnered with Anthology.

Key Capabilities:



Cost effective



Secure



Simplifies process for instructors



Improves offender engagement



Reduces recidivism

Blackboard 
by Anthology

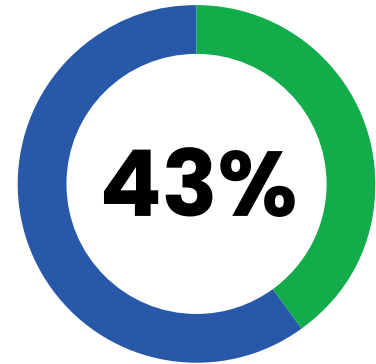
 **TD SYNnex**
Public Sector

Customize a smart, secure learning program

Create a learner-centric training environment that increases offender (and/or employee) engagement and course completions, while effectively measuring your program's impact against educational objectives and mission outcomes.

Key features include:

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| ✓ Intuitive user interface | ✓ Assessments |
| ✓ Course authoring tools | ✓ Social learning tools (journals, discussions, wikis, blogs) |
| ✓ Content management | |
| ✓ Virtual classroom | ✓ Learning paths |
| ✓ Learner registration | ✓ Progress tracking |
| ✓ Reporting and analytics | ✓ Mobile apps |



Individuals who participate in correctional education have 43% lower odds of recidivating after release than those who do not.¹

Anthology customers have ensured successful learning programs by following these best practices:

- Leverage the same Anthology technology regardless of class or course modality; Blackboard is used for in-person, blended, and fully online, self-paced courses
- Ensure learner engagement through superior course design, social learning tools, and the integrated virtual classroom
- Make the most of peer support available through Anthology's vast user community of experts
- Tap Anthology learning experts to jump-start your program: from program strategy to content design and development to end-user help desk support, Anthology has the experienced staff to extend your team and your success

Blackboard holds the FedRAMP® moderate and DISA IL4 authorizations, making it the ideal cloud solution for customers with strong security requirements. Anthology's continued investment in maintaining security authorizations allows customers to safeguard user data, for both the incarcerated and facility personnel. Corrections organizations can reap all the benefits of SaaS, including:

- Improved time to value
- Lower cost driven by economics of scale
- Scalability and resiliency via the cloud
- Continuous innovation through faster release cycles
- Advanced security

1. Davis, Lois M., Robert Bozick, Jennifer L. Steele, Jessica Saunders, and Jeremy N. V. Miles. Evaluating the Effectiveness of Correctional Education: A Meta-Analysis of Programs That Provide Education to Incarcerated Adults. Santa Monica, CA: RAND Corporation, 2013. http://www.rand.org/pubs/research_reports/RR266.html